

1st Grade Distance Learning Plan: Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 1 <input type="checkbox"/> Lesson 20 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 2 <input type="checkbox"/> Lesson 21 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 3 <input type="checkbox"/> Lesson 22 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 4 <input type="checkbox"/> Lesson 23 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 5 <input type="checkbox"/> Lesson 24 Problem set
ELA	<ul style="list-style-type: none"> <input type="checkbox"/> Read <u>The Brooklyn Bridge</u> with an adult <input type="checkbox"/> Complete Questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Read <u>The Brooklyn Bridge</u> with an adult <input type="checkbox"/> Complete Questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Read <u>Chris Crosses the Street</u> with an adult <input type="checkbox"/> Complete Questions #1-4 	<ul style="list-style-type: none"> <input type="checkbox"/> Reread <u>Chris Crosses the Street</u> with an adult <input type="checkbox"/> Complete Written Questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Listen to a story from Storyline Online
Letterland	<ul style="list-style-type: none"> <input type="checkbox"/> Read the Words and Sentences on the List for Unit 28 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Unit 28 Look, Say, Cover, Write 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Unit 28 Word Sort and read Review Sentences 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete a written practice test. 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete a written spelling test using the tricky words, new words, and sentences on the HW sheet.
Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes <p>*Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes <p>*Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes <p>*Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes <p>*Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids).</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes <p>*Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids).</p>

1st Grade Distance Learning Plan: Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 6 <input type="checkbox"/> Lesson 25 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 7 <input type="checkbox"/> Lesson 26 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 8 <input type="checkbox"/> Lesson 27 Problem set 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 9 <input type="checkbox"/> End of Module assessment 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Fluency page 10 <input type="checkbox"/> End of Module assessment (continued) -check for understanding -not graded
ELA	<ul style="list-style-type: none"> <input type="checkbox"/> Read <u>All About Money</u> with an adult <input type="checkbox"/> Complete Questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Read <u>All About Money</u> with an adult <input type="checkbox"/> Complete Questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Read <u>Maria Makes a Snake</u> with an adult <input type="checkbox"/> Complete Questions #1-4 	<ul style="list-style-type: none"> <input type="checkbox"/> Reread <u>Maria Makes a Snake</u> with an adult <input type="checkbox"/> Complete Written Questions 	<ul style="list-style-type: none"> <input type="checkbox"/> Listen to a story from Storyline Online
Letterland	<ul style="list-style-type: none"> <input type="checkbox"/> Read the Words and Sentences on the List for Unit 29 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Unit 29 Look, Say, Cover, Write 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Unit 29 Word Sort and read Review Sentences 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete a written practice test. 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete a written spelling test using the tricky words, new words, and sentences on the HW sheet.
Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes *Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids). 	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes *Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids). 	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes *Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids). 	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes *Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids). 	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 minutes *Choose a favorite book from your house or use any of the resources listed below (bookflix, epic, raz-kids).

Free Resources:

	Forcini	Holloway	Hunter	Ray
BookFlix (https://bookflix.digital.scholastic.com/)	username: Learning20 password: Clifford	username: Learning20 password: Clifford	username: Learning20 password: Clifford	username: Learning20 password: Clifford
Epic (www.getepic.com)	gcc3771	vhn6990	cpt-o533	ede6022
Zearn (www.zearn.org)	AM2T2X	NG8A6X	TF6X9Q	FQ7P7G
Raz-Kids (www.raz-kids.com)	sforcini	cholloway10	hdd00	crayo

Additional Resources:

https://www.storylineonline.net/	https://www.abcya.com/grades/1	https://www.starfall.com/h/
https://www.abcmouse.com/abt/homepage?8a08850bc2=S2154631726.1584359766.0875	https://www.adventureacademy.com/	https://jr.brainpop.com/

Fluency Page 1

Count on from each number out loud. You do not have to write the numbers in the blanks.

A. 24, _____, _____, _____, _____, _____, _____, _____, _____, _____

B. 6, _____, _____, _____, _____, _____, _____, _____, _____, _____

C. 47, _____, _____, _____, _____, _____, _____, _____, _____, _____

D. 65, _____, _____, _____, _____, _____, _____, _____, _____, _____

E. 17, _____, _____, _____, _____, _____, _____, _____, _____, _____

F. 88, _____, _____, _____, _____, _____, _____, _____, _____, _____

G. 51, _____, _____, _____, _____, _____, _____, _____, _____, _____

H. 95, _____, _____, _____, _____, _____, _____, _____, _____, _____

I. 105, _____, _____, _____, _____, _____, _____, _____, _____, _____

J. 113, _____, _____, _____, _____, _____, _____, _____, _____, _____

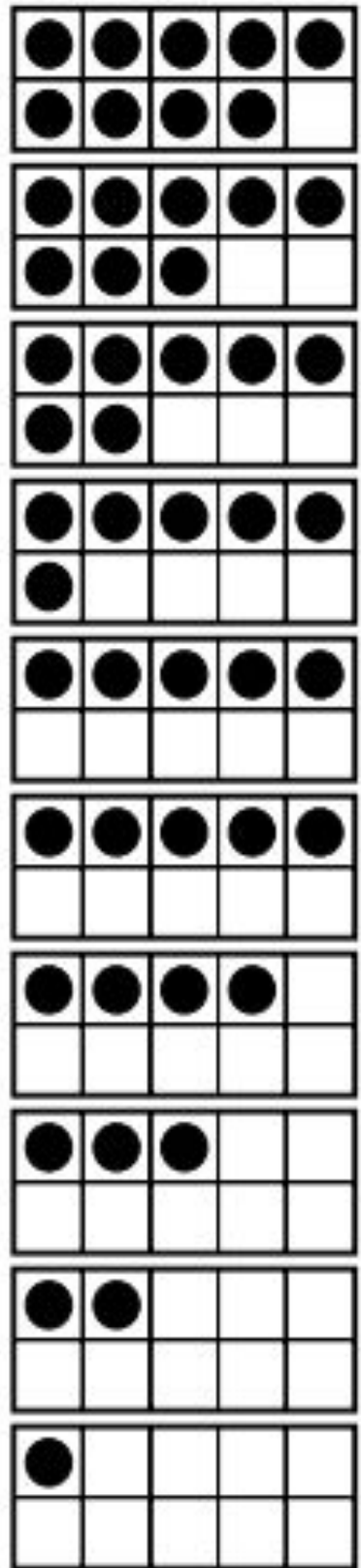
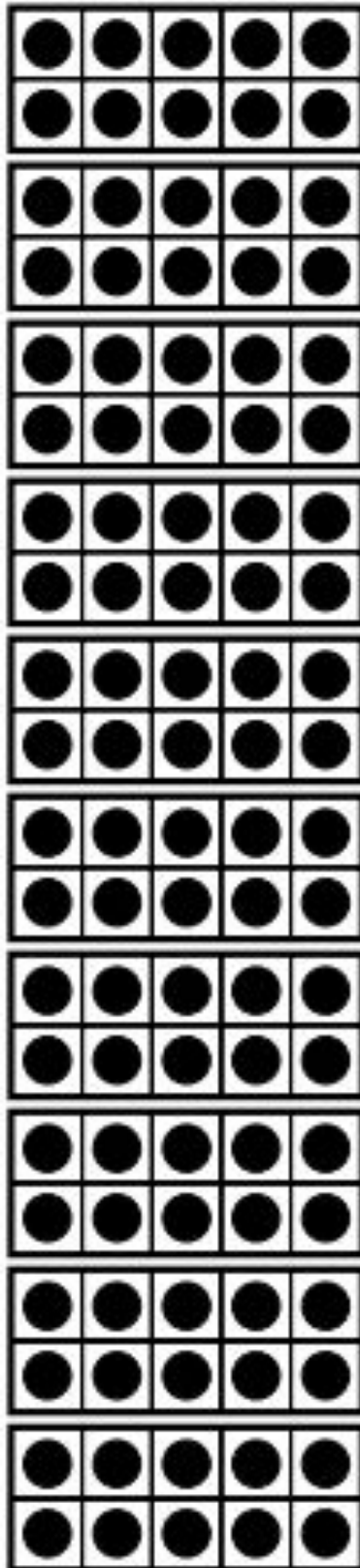
K. 122, _____, _____, _____, _____, _____, _____, _____, _____, _____

L. 139, _____, _____, _____, _____, _____, _____, _____, _____, _____

M. 141, _____, _____, _____, _____, _____, _____, _____, _____, _____

Fluency Page 3

Cut out the ten frame cards. Call out a number from 1-100. Student makes the number using tens and ones. For example: 34 would use 3 full sets of ten and the set of 4



Fluency Page 4

Use the ten frames from Page 3, draw tens and ones or solve mentally.

1. $23+20=$ _____

5. $25+30=$ _____

2. $3+10=$ _____

6. $61+20=$ _____

3. $49+20=$ _____

7. $21+10=$ _____

4. $15+40=$ _____

8. $18+30=$ _____

Fluency Page 5

Solve.

1. $23+8=$ _____

5. $25+8=$ _____

2. $13+7=$ _____

6. $61+6=$ _____

3. $49+6=$ _____

7. $28+3=$ _____

4. $15+4=$ _____

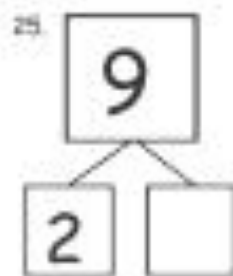
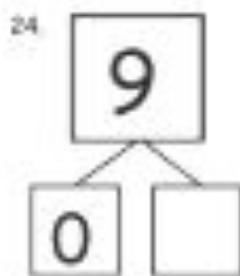
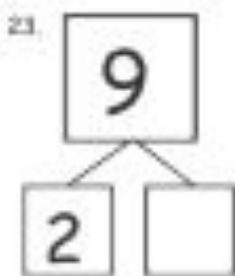
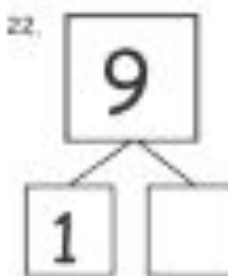
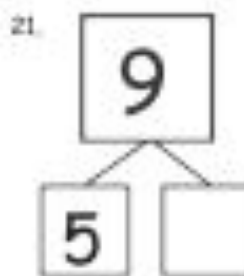
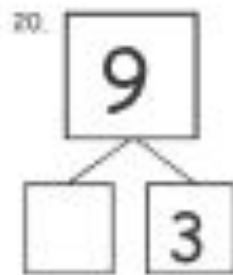
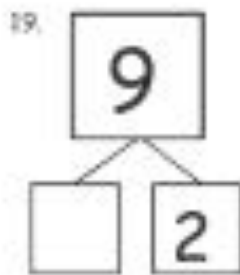
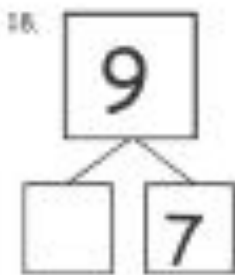
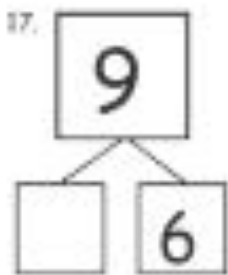
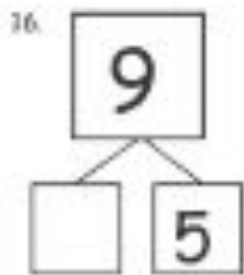
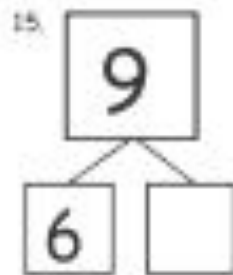
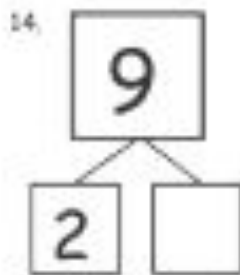
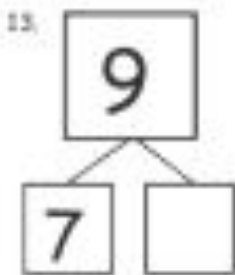
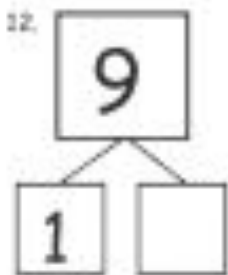
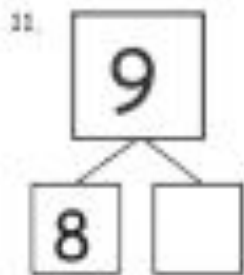
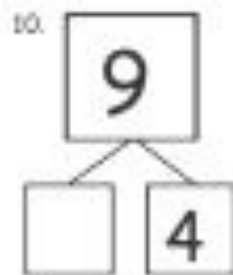
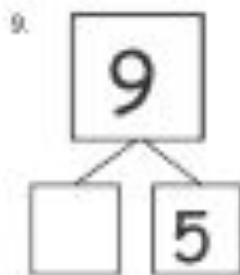
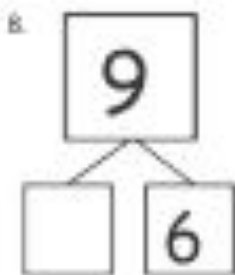
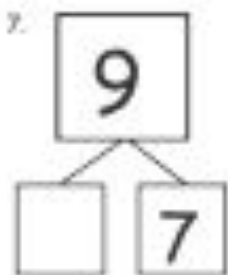
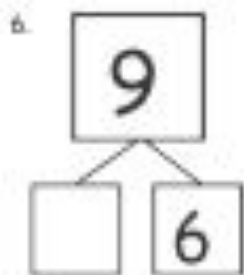
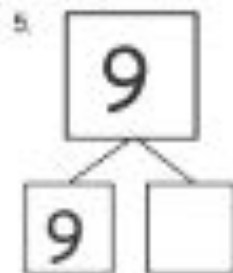
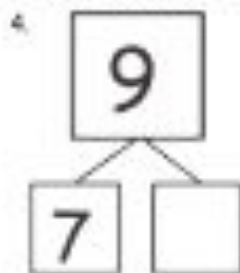
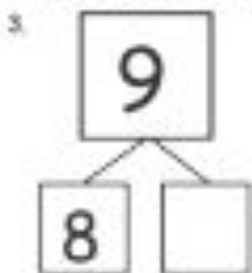
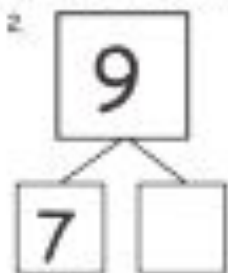
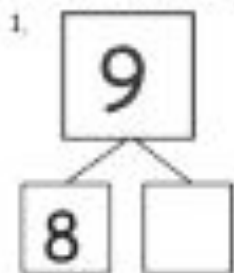
8. $18+4=$ _____

Fluency Page 6

Name _____

Date _____ 

Do as many as you can in 90 seconds. Write the number of bonds you finished here:



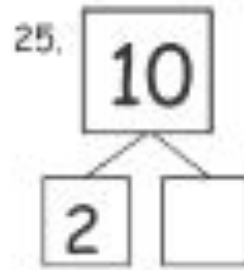
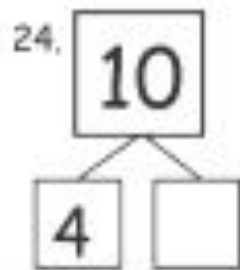
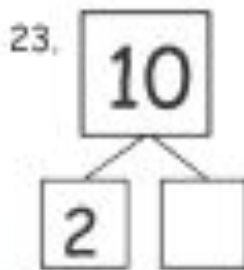
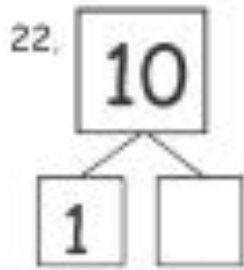
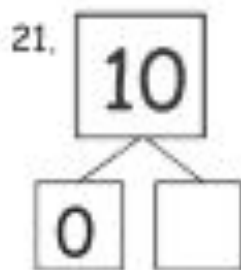
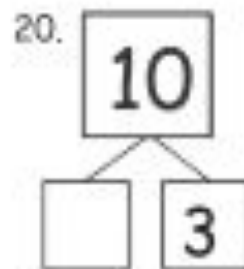
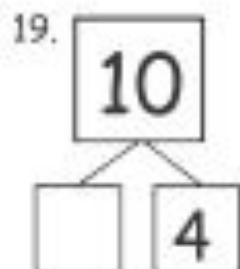
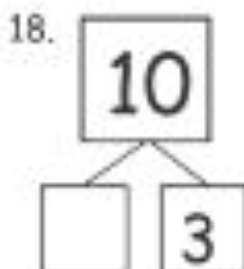
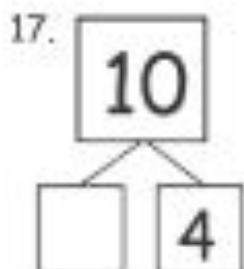
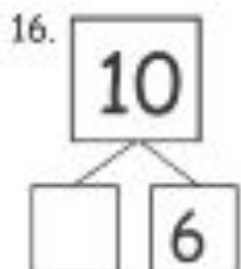
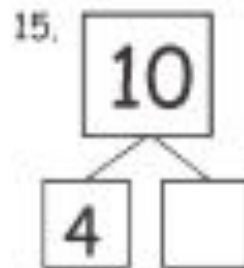
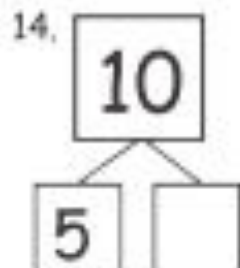
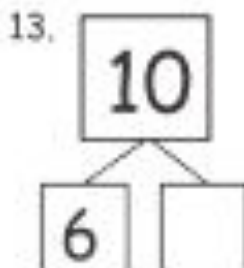
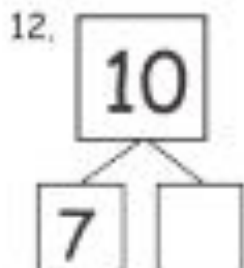
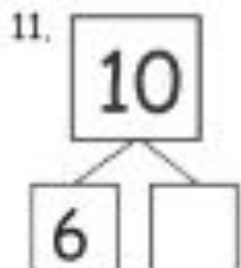
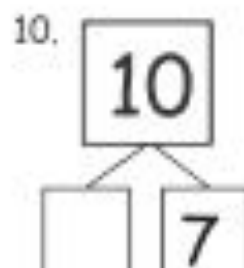
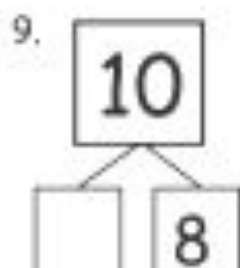
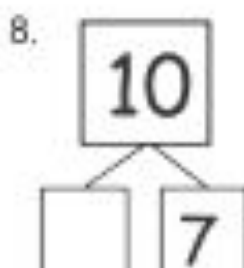
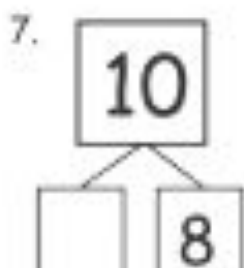
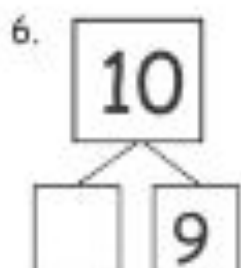
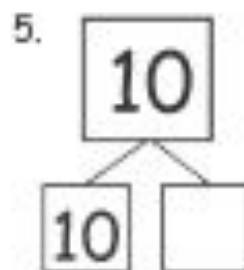
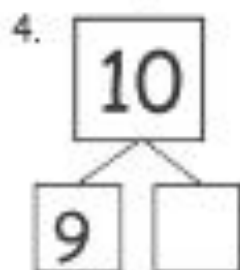
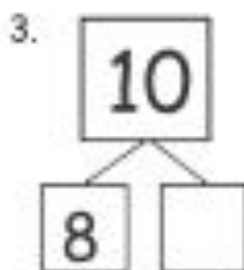
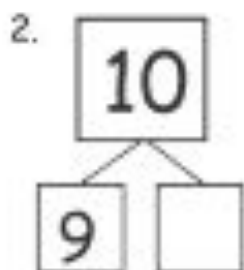
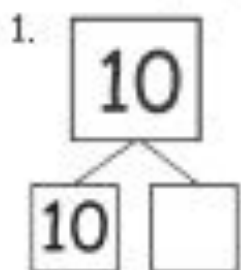
Fluency Page 7



Name _____

Date _____

Do as many as you can in 90 seconds. Write the number of bonds you finished here:



Fluency Page 8

A

 Number Correct: 

Name _____

Date _____

*Write the missing number for each number sentence. Pay attention to the + and - signs.

1.	$9 + 1 = \square$		16.	$10 - 7 = \square$	
2.	$1 + 9 = \square$		17.	$10 = 7 + \square$	
3.	$10 - 1 = \square$		18.	$10 = 3 + \square$	
4.	$10 - 9 = \square$		19.	$10 = 6 + \square$	
5.	$10 + 0 = \square$		20.	$10 = 4 + \square$	
6.	$0 + 10 = \square$		21.	$10 = 5 + \square$	
7.	$10 - 0 = \square$		22.	$10 - \square = 5$	
8.	$10 - 10 = \square$		23.	$5 = 10 - \square$	
9.	$8 + 2 = \square$		24.	$6 = 10 - \square$	
10.	$2 + 8 = \square$		25.	$7 = 10 - \square$	
11.	$10 - 2 = \square$		26.	$7 = \square - 3$	
12.	$10 - 8 = \square$		27.	$4 = 10 - \square$	
13.	$7 + 3 = \square$		28.	$5 = \square - 5$	
14.	$3 + 7 = \square$		29.	$6 = 10 - \square$	
15.	$10 - 3 = \square$		30.	$7 = \square - 3$	

Fluency Page 9

A

Name _____

Number Correct: _____



Date _____

*Write the missing number.

1.	$9 + 2 = \square$		16.	$4 + 8 = \square$	
2.	$9 + 3 = \square$		17.	$8 + 4 = \square$	
3.	$9 + 5 = \square$		18.	$7 + 4 = \square$	
4.	$9 + 4 = \square$		19.	$7 + 5 = \square$	
5.	$8 + 2 = \square$		20.	$7 + 6 = \square$	
6.	$8 + 3 = \square$		21.	$6 + 7 = \square$	
7.	$8 + 5 = \square$		22.	$9 + 9 = \square$	
8.	$8 + 4 = \square$		23.	$9 + \square = 18$	
9.	$9 + 4 = \square$		24.	$\square + 4 = 13$	
10.	$8 + 5 = \square$		25.	$\square + 4 = 12$	
11.	$9 + 5 = \square$		26.	$12 = 3 + \square$	
12.	$8 + 6 = \square$		27.	$16 = 8 + \square$	
13.	$9 + 6 = \square$		28.	$9 + 4 = 8 + \square$	
14.	$6 + 9 = \square$		29.	$9 + 3 = 5 + \square$	
15.	$9 + 6 = \square$		30.	$\square + 7 = 8 + 6$	

Fluency Page 10

A

Name _____

Date _____

Number Correct: _____



*Write the missing number.

1.	$10 - 9 = \square$		16.	$12 - 7 = \square$	
2.	$11 - 9 = \square$		17.	$13 - 7 = \square$	
3.	$13 - 9 = \square$		18.	$14 - 7 = \square$	
4.	$10 - 8 = \square$		19.	$15 - 9 = \square$	
5.	$11 - 8 = \square$		20.	$15 - 8 = \square$	
6.	$13 - 8 = \square$		21.	$15 - 7 = \square$	
7.	$10 - 7 = \square$		22.	$17 - 7 = \square$	
8.	$11 - 7 = \square$		23.	$16 - 7 = \square$	
9.	$13 - 7 = \square$		24.	$17 - 7 = \square$	
10.	$12 - 9 = \square$		25.	$16 - \square = 9$	
11.	$13 - 9 = \square$		26.	$16 - \square = 8$	
12.	$14 - 9 = \square$		27.	$17 - \square = 8$	
13.	$12 - 8 = \square$		28.	$17 - \square = 9$	
14.	$13 - 8 = \square$		29.	$17 - \square = 16 - 8$	
15.	$14 - 8 = \square$		30.	$\square - 7 = 17 - 8$	

Name _____

Date _____

1. Use the word bank to label the coin. The front and back of the coin is shown.



penny
nickel
dime

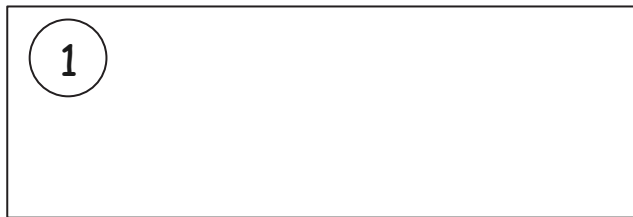
a. _____

b. _____

c. _____

2. Draw more pennies to show the value of each coin.

a.



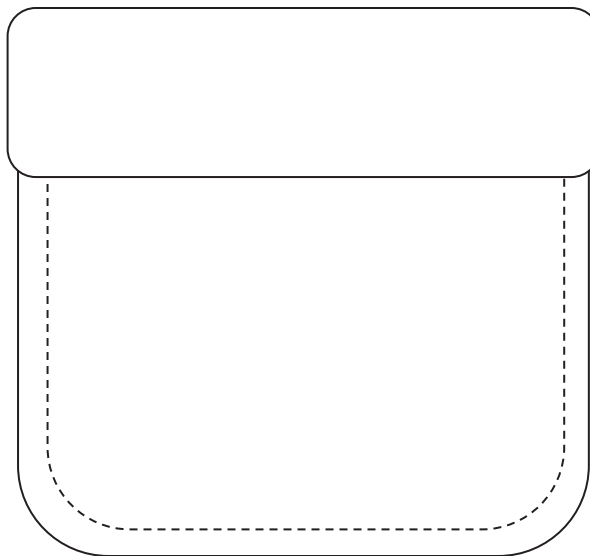
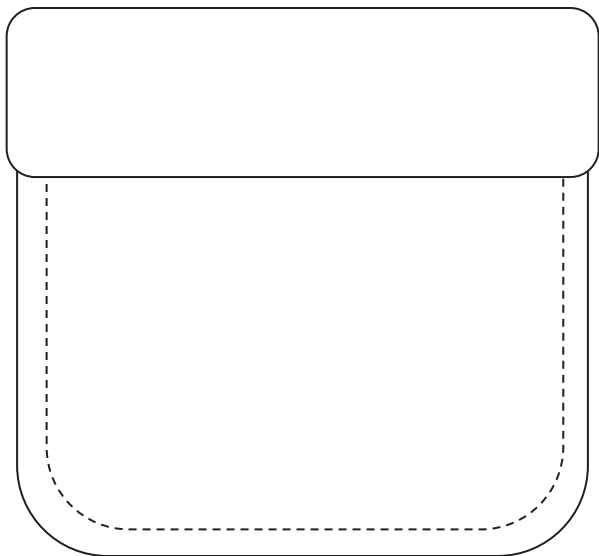
b.



3. Kim has 5 cents in her hand. Cross off (x) the hand that cannot be Kim's.



4. Anton has 10 cents in his pocket. One of his coins is a nickel. Draw coins to show two different ways he could have ten cents with the coins he has in his pocket.



5. Emi says she has more money than Kiana. Is she correct? Why or why not?

Emi's Money



Kiana's Money



Emi is correct / not correct because _____

Name _____

Date _____

1. Use different coin combinations to make 25 cents.

a.	_____ pennies	
b.	_____ dimes _____ pennies	
c.	_____ dimes _____ nickels	
d.	_____ nickels _____ pennies	
e.	_____ nickels	
f.	_____ quarter	

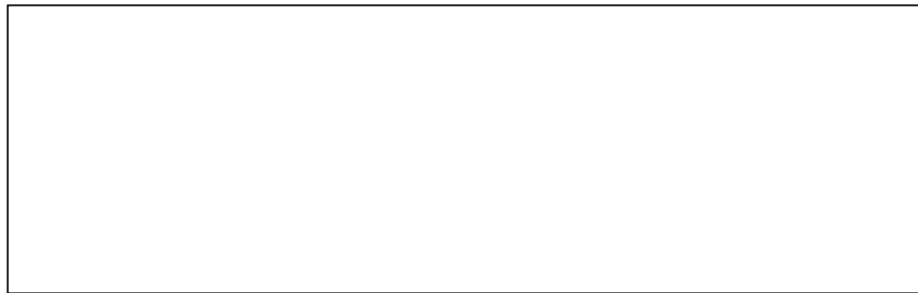
2. Use the word bank to label the coins.

pennies nickels dimes quarters



a. _____ b. _____ c. _____ d. _____

3. Draw different coins to show the value of the coin shown.



4. Match the coin combinations to the coin with the same value.



Name _____

Date _____

1. Use the word bank to label the coins.

quarter dime nickel penny



a. _____

b. _____

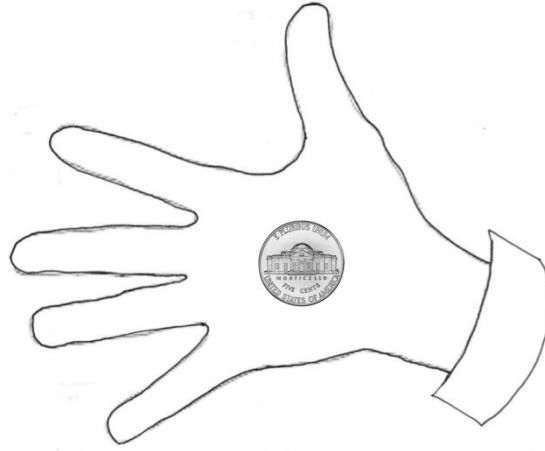
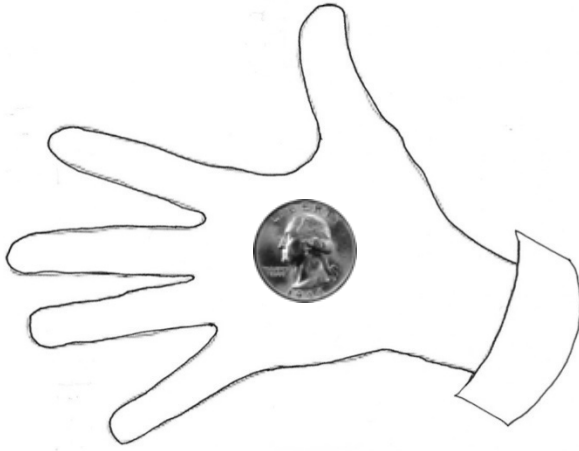
c. _____

d. _____

2. Match the coin combinations to the coin on the right with the same value.



3. Tamra has 25 cents in her hand. Cross off (x) the hand that cannot be Tamra's.



4. Ben thinks he has more money than Peter. Is he correct? Why or why not?

Ben's Money



Peter's Money



Ben is _____ because _____

5. Solve. Match each statement to the coin that shows the value of the answer.

a. 5 pennies = _____ cents •

b. 6 cents + 4 cents = _____ cents •

c. 1 quarter = _____ cents •

d. 6 cents - 5 cents = _____ cents •



Name _____

Date _____

1. Add pennies to show the written amount.

<p>a.</p> <p>8 cents</p>	
<p>b.</p> <p>30 cents</p>	
<p>c.</p> <p>10 cents</p>	
<p>d.</p> <p>18 cents</p>	

2. Write the value of each group of coins.

a.



_____ cents

b.



_____ cents

c.



_____ cents

d.



_____ cents

e.



_____ cents

Name _____

Date _____

1. Find the value of each set of coins. Complete the place value chart to match. Write an addition sentence to add the value of the dimes and the value of the pennies.

a.



tens	ones

b.



tens	ones

c.



tens	ones

2. Check the set that shows the correct amount. Fill in the place value chart to match.

a. 80 cents

tens	ones

b. 100 cents

tens	ones

3. Draw 58 cents using dimes and pennies. Fill in the place value chart.

tens	ones

The Brooklyn Bridge



National Park Service

Brooklyn Bridge

Have you ever seen a picture of the Brooklyn Bridge? This is a famous bridge in New York City. It connects Brooklyn and Manhattan. Those are two parts of the city.

How does the Brooklyn Bridge stay up? Big stone towers and big steel ropes! Big ropes go between two towers. More steel ropes hang from those big ropes. The roadway hangs from these ropes.

The Brooklyn Bridge also has a web of steel ropes on each side. These make the bridge extra strong. That's good, because many people and cars go across it every day!

Name: _____ Date: _____

1. What does the Brooklyn Bridge do?

- A. it connects Brooklyn and Manhattan
- B. it makes New York City famous
- C. it helps boats travel down the river

2. This text describes the Brooklyn Bridge. Where is the Brooklyn Bridge?

- A. Brooklyn
- B. New York City
- C. Washington D.C.

3. Read these sentences from the text:

"It connects Brooklyn and Manhattan. Those are two parts of the city."

What does this tell us about Brooklyn and Manhattan?

- A. Brooklyn is part of New York City but Manhattan is not.
- B. Manhattan is part of New York City but Brooklyn is not.
- C. Brooklyn and Manhattan are both parts of New York City.

4. What is "The Brooklyn Bridge" mostly about?

- A. The Brooklyn Bridge
- B. steel ropes
- C. New York City

5. How does the Brooklyn Bridge stay up?

The Brooklyn Bridge is held up by big _____.

6. What did you learn from "The Brooklyn Bridge"?

7. Class Discussion Question: What makes the Brooklyn Bridge so strong? Use information from the text to support your answer.

8. Draw a picture of the Brooklyn Bridge.

Chris Crosses the Street

by Kate Paixão



Chris was walking with Grandpa. "Let's have lunch," Grandpa said. "There is a restaurant across the street."

"That sounds good," said Chris. He started to cross the street.

"Wait!" cried Grandpa. "You should never walk into the street without looking! You should hold my hand, too."

"But I did not hear any cars coming," said Chris.

"It is still dangerous to cross the street without looking both ways first."

"I am sorry," said Chris.

Grandpa took Chris's hand. They looked both ways. There were no cars coming. Together, they walked safely across the street.

Name: _____ Date: _____

1. Why do Chris and his Grandpa need to cross the street?

- A. They are practicing how to cross the street safely.
- B. They see a friend across the street who they want to meet.
- C. They want to eat lunch at a restaurant on the other side of the street.

2. In this story about crossing the street, what do Chris and his grandpa do after they look both ways for cars?

- A. Chris and his grandpa stop to talk to a friend.
- B. Chris and his grandpa walk safely across the street.
- C. Chris and his grandpa listen for cars.

3. Chris crossed the street without looking when he did not hear any cars coming. Grandpa thinks this is unsafe. How do we know Grandpa feels this way?

- A. Grandpa and Chris cross the street together at the end of the story.
- B. Grandpa stops Chris from crossing the street and tells Chris how to cross safely.
- C. Grandpa wants to have lunch at a restaurant across the street.

4. What is the main lesson in "Chris Crosses the Street"?

- A. Look for cars both ways before crossing a street.
- B. Always hold your Grandpa's hand when you are away from home.
- C. Do not talk to strangers.

5. What did Chris and Grandpa see when they looked both ways before crossing the street?

Chris and Grandpa saw

6. What did you learn from "Chris Crosses the Street"?

7. **Class Discussion Question:** Why is it dangerous for Chris to cross the street without looking both ways first?

8. Draw a picture of Chris and Grandpa crossing the street safely.

Name: _____ Date: _____

Tricky Words for Review

heard come took done wash

Tricky Words

who words ever

Review Words

for morning hard dark
rushed hoped chased painted

New Words

more door store floor pour
four horse your before chore

Story Words

oranges magic Letterland
silent quiet super

Sentences

Who said these words are hard?

Did you ever ride a horse?

Weekly Homework:

Monday: Read word list 2 times.

Signed: (Parent/Helper) _____

Tuesday: Look-Say-Cover-Write

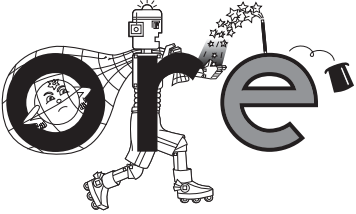
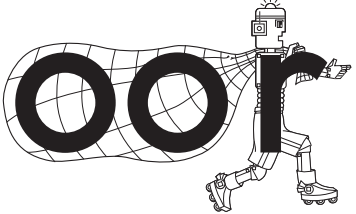
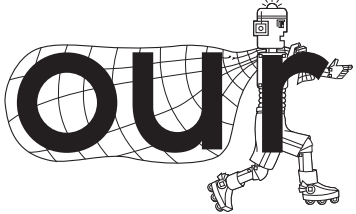

Wednesday: Write 5 sentences using words

Thursday: Written practice test

Look-Say-Cover-Write

1. Copy the New Words (List A or B or C) and the Tricky Words in column 1.
2. Look at the word and say it, then cover it or fold the page back.
3. Write the word in column 2.
4. Check to see if the word is correct.
5. Cover columns 1 and 2 and write and check again using column 3.
6. If a word is missed, mark it out and try again.

Look	Cover/Write	✓	Write again	✓
more				
door				
store				
floor				
pour				
four				
horse				
your				
before				
chore				
who				
words				
ever				

Name _____

Date _____

Letterland Practice Test

Have an adult call out the **NEW WORDS** and you will practice spelling them below. Include the week's two sentences.

1. _____

8. _____

2. _____

9. _____

3. _____

10. _____

4. _____

11. _____

5. _____

12. _____

6. _____

13. _____

7. _____

14. _____

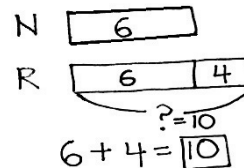
This week's sentences:

1. _____

2. _____

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Kiana wrote 3 poems. She wrote 7 fewer than her sister Emi. How many poems did Emi write?

2. Maria used 14 beads to make a bracelet. Maria used 4 more beads than Kim. How many beads did Kim use to make her bracelet?

3. Peter drew 19 rocket ships. Rose drew 5 fewer rocket ships than Peter. How many rocket ships did Rose draw?

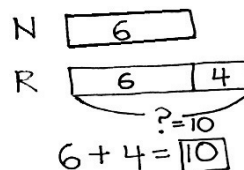
4. During the summer, Ben watched 9 movies. Lee watched 4 more movies than Ben. How many movies did Lee watch?

5. Anton's family packed 10 suitcases for vacation. Anton's family packed 3 more suitcases than Fatima's family. How many suitcases did Fatima's family pack?

6. Willie painted 9 fewer pictures than Julio. Julio painted 16 pictures. How many pictures did Willie paint?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Tony is reading a book with 16 pages. Maria is reading a book that has 10 pages. How much longer is Tony's book than Maria's book?

2. Shanika built a block tower using 14 blocks. Tamra built a tower by using 5 more blocks than Shanika. How many blocks did Tamra use to build her tower?

3. Darnel walked 10 minutes to get to Kiana's house. The next day, Kiana took a shortcut and walked to Darnel's house in 8 minutes. How much shorter in time was Kiana's walk?

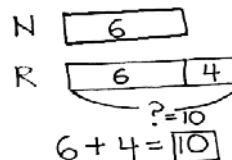
4. Lee read 16 pages in a book. Kim read 4 fewer pages in her book. How many pages did Kim read?

5. Nikil's soccer team has 13 players. Nikil has 4 fewer players on his team than Rose's team. How many players are on Rose's team?

6. After dinner, Darnel washed 15 spoons. He washed 9 more spoons than forks. How many forks did Darnel wash?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Nine letters came in the mail on Monday. Some more letters were delivered on Tuesday. Then, there were 13 letters. How many letters were delivered on Tuesday?

2. Ben and Tamra found a total of 18 seeds in their watermelon slices. Ben found 7 seeds in his slice. How many seeds did Tamra find?

3. Some children were playing on the playground. Eight children came to join, and now there are 14 children. How many children were on the playground in the beginning?

4. Willie walked for 7 minutes. Peter walked for 14 minutes. How much shorter in time was Willie's walk?

5. Emi saw 12 ants walking in a row. Fran saw 6 more ants than Emi. How many ants did Fran see?

6. Shanika has 13 cents in her front pocket. She has 8 fewer cents in her back pocket. How many cents does Shanika have in her back pocket?

Name _____

Date _____

1. Use the RDW process to solve the following problems. Write the statement on the line.

a. Tamra has 12 coins. Willie has 8 coins. How many more coins does Tamra have than Willie?

b. 16 coins are on the table. 11 of them are pennies, and the rest are dimes. How many dimes are there?

c. Peter has 6 fewer coins than Nikil. Nikil has 9 coins. How many coins does Peter have?

2. Fill in the missing numbers in each sequence:

a. 115, 116, _____, _____, _____, 120

b. _____, 101, _____, 99, _____

3. Use the word bank to write the number and value of each coin.

<u>Coin Names</u>	
nickel	dime
quarter	penny

<u>Coin Values</u>	
1 cent	5 cents
10 cents	25 cents









4. Mark says that 87 is the same as 7 tens 17 ones. Suki says that 87 is the same as 8 tens 7 ones. Are they correct? Explain your thinking.

5. Use $<$, $=$, or $>$ to compare the pairs of numbers.

a. 6 tens \bigcirc 42 ones

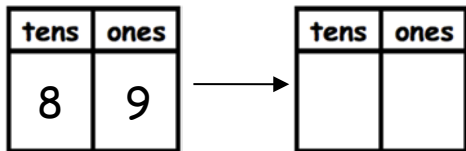
b. 69 \bigcirc 75

c. 75 \bigcirc 6 tens 15 ones

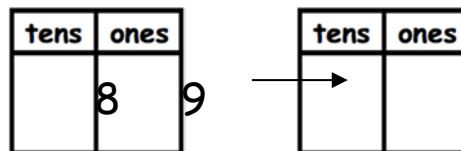
d. 8 tens 14 ones \bigcirc 7 tens 4 ones

6. Find the mystery numbers. Explain how you know the answers.

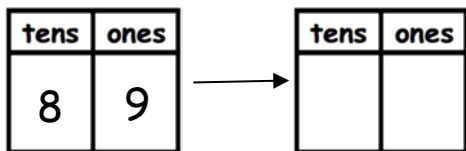
a. 10 more than 89 is _____.



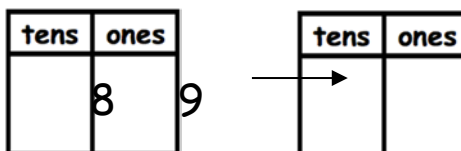
b. 10 less than 89 is _____.



c. 1 more than 89 is _____.



d. 1 less than 89 is _____.



7. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work. You may use your kit of ten-sticks if needed.

a. $90 + 3 = \underline{\quad}$	b. $50 + 40 = \underline{\quad}$	c. $80 - 30 = \underline{\quad}$
d. $100 - \underline{\quad} = 40$	e. $78 + 6 = \underline{\quad}$	f. $47 + 40 = \underline{\quad}$
g. $65 + 34 = \underline{\quad}$	h. $75 + 25 = \underline{\quad}$	i. $47 + 36 = \underline{\quad}$

All About Money

by ReadWorks



Money can be coins. Money can also be paper. People use money to buy things. That is called spending.

People don't spend all their money at the same time. They keep some for another time. That is called saving.

Many people keep their money at a bank. A bank is a place that keeps money safe.

Here are some names for money in the United States:

- A penny equals one cent.
- A nickel equals five cents.
- A dime equals 10 cents.
- A quarter equals 25 cents.
- A half-dollar equals 50 cents.
- One dollar equals 100 cents.

Name: _____ Date: _____

1. What can money be?

- A. coins only
- B. paper only
- C. coins and paper

2. This passage describes money. What two things do people do with money?

- A. spend it and save it
- B. hide it and throw it away
- C. give it away and save it

3. Banks make sure that your money is not lost or stolen. What part of the passage tells us that this is true?

- A. "People don't spend all their money at the same time."
- B. "Many people keep their money at a bank."
- C. "A bank is a place that keeps money safe."

4. What is "All About Money" mainly about?

- A. food
- B. money
- C. coins

5. How many cents does a quarter equal?

6. What did you learn from "All About Money"?

7. **Class Discussion Question:** Explain what saving means and why people save their money.

8. Draw some money.

Maria Makes a Snake

by ReadWorks



Marco and Maria are camping in the yard. They have their flashlights and some snacks. Marco swings his flashlight around in the tent. Hoot! Hoot! He makes scary noises. Maria is not scared.

She remembers what she learned in school about shadows. A solid object in front of light makes a shadow. She shines her flashlight on the side of the tent. She puts her hand in front of the light. She twists her hand around.

"Look, a snake!" Maria says.

Marco jumps. Then he sees that it is only a shadow. They laugh and laugh together.

Name: _____ Date: _____

1. What are Marco and Maria doing?
 - A. reading a scary book
 - B. hiking in the woods
 - C. camping in the yard

2. What time of day is it most likely in the story?
 - A. morning
 - B. night
 - C. afternoon

3. Marco swings his flashlight around in the tent and makes scare noises. What is Marco most likely trying to do?
 - A. Marco is trying to scare Maria.
 - B. Marco is not trying to scare Maria.
 - C. Marco is trying to leave the tent.

4. What is "Maria Makes a Snake" mostly about?
 - A. the best places to go camping
 - B. how to scare your friends
 - C. Maria and Marco's camping night

5. What did Maria use to make a shadow that looked like a snake?

6. What did you learn from "Maria Makes a Snake"?

7. **Class Discussion Question:** Why did Marco jump when Maria said "Look, a snake!"?

8. Draw a picture of Maria scaring Marco with her snake shadow.

Name: _____ Date: _____

Tricky Words for Review

who words ever hello of

Tricky Words

move warm

Review Words

north your store card
large juice few reached

New Words

bird girl burn shirt turning
curly hurt first nurse thirsty

Story Words

took around

Sentences

That girl can move very fast.
The birds are trying to keep warm.

Weekly Homework:

Monday: Read word list 2 times.

Signed: (Parent/Helper) _____

Tuesday: Look-Say-Cover-Write

Wednesday: Write 5 sentences using words

Thursday: Written practice test

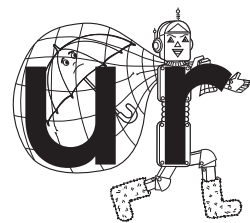
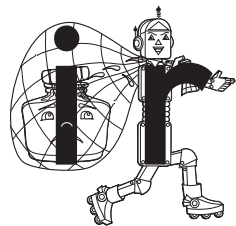
Look-Say-Cover-Write

1. Copy the New Words (List A or B or C) and the Tricky Words in column 1.
2. Look at the word and say it, then cover it or fold the page back.
3. Write the word in column 2.
4. Check to see if the word is correct.
5. Cover columns 1 and 2 and write and check again using column 3.
6. If a word is missed, mark it out and try again.

Look	Cover/Write	✓	Write again	✓
bird				
girl				
burn				
shirt				
turning				
curly				
hurt				
first				
nurse				
thirsty				
move				
warm				

1. Copie las Nuevas Palabras (New Words) (Lista A or B or C) y las palabras difíciles (Tricky Words) en la columna 1.
2. Mire la palabra y dígala, entonces cúbrala o doble la pagina.
3. Escriba la palabra en la columna 2.
4. Revise a ver si la palabra está correcta.
5. Cubra las columnas 1 y 2 y escribe y revise la palabra de nuevo usando la columna 3.
6. Si falla una palabra, táchela e intente de nuevo.

Mire/Diga	Escriba	✓	Escribe de nuevo	✓
bird				
girl				
burn				
shirt				
turning				
curly				
hurt				
first				
nurse				
thirsty				
move				
warm				



?

Name _____

Date _____

Letterland Practice Test

Have an adult call out the **NEW WORDS** and you will practice spelling them below. Include the week's two sentences.

1. _____

8. _____

2. _____

9. _____

3. _____

10. _____

4. _____

11. _____

5. _____

12. _____

6. _____

13. _____

7. _____

14. _____

This week's sentences:

1. _____

2. _____
